

Artifact Review Rubric – Teaching Civics for Justice Illinois

Directions for evaluator: As you review the submitted assignment please circle the appropriate score (excellent, acceptable, needs improvement) for each rubric category (completion, depth, and inclusion). Be sure to include qualitative feedback in the notes section.

Prior to completing the rubric be sure to complete the background information section, recording the name and assignment.

Background Information

Name of Participant:

Assignment (check):

- Designing Your Own Inquiry Learning Journey (Introduction)
- Envision a Society When Everyone Has Engaged in a Critical Civics Ed (Module 1)
- Towards Community Rooted and Responsive Civics (Module 2)
- Closing Activity (Module 3)
- Critical Civics Intentions Document (Module 4)
- Curriculum Review and Goal Setting (Module 4)
- Develop a Unit Plan (Module 4)
- Modify Your Intentions, Curricular Goals, and Needs Based On The Feedback (Module 4)
- Your Vision for Critical Civics Education in Illinois (Module 5)

Rubric

	Completion	Depth of Argument	Inclusion of Learning Materials from Module
Excellent	N/A	Argument well defined and described in submitted assignment. Assignment narrative presented with thick description to paint a vivid picture of situation(s) described.	Submitted assignment thoroughly weaves, analyzes, and synthesizes multiple sources of learning.
Acceptable	Submitted assignment meets all requirements described in directions	Argument somewhat defined and described in submitted assignment. Assignment narrative presented with limited description that excludes important contextual details.	Submitted assignment somewhat weaves, analyzes, and synthesizes multiple sources of learning.
Needs Improvement	Submitted assignment does not meet all requirements described in directions	Argument not defined and described in submitted assignment. Assignment narrative presented with little to no description that excludes important contextual details.	Submitted assignment does not analyze nor synthesize multiple sources of learning.
Notes			

